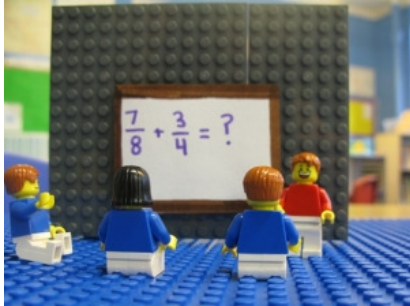




Parent's Corner #2



Using LEGO to Build Math Concepts

By **Alycia Zimmerman** on December 27, 2013.

You might find it interesting.

<http://www.scholastic.com/teachers/top-teaching/2013/12/using-lego-build-math-concepts>

For more info. On Alycia Zimmerman: <http://www.scholastic.com/teachers/teaching-ideas/alycia-zimmerman-0>

Learning to Read

Learning to read is essentially learning a code. The letters we use are simply symbols or written code for the speech sounds of English. Learning about the relationship between the letters of the alphabet and the speech sounds they represent allows us to “crack the code” and learn to both read (decode) and spell (encode), an inverse relationship.



Letters or Phonemes are the smallest sound parts of a word. A grapheme is how the sound looks when it is written. There are approximately **44 phonemes** in the English language.

Some phonemes can be represented by different graphemes:

e.g. /f/ as in fan
ff as in cliff
ph as in phone
gh as in laugh
lf as in calf
ft as in often



If you seem confused, just imagine the minefield for struggling readers!

Children need to learn all the different representations of sounds, recognise them represented graphically, be able to blend consonants, onset and rime, syllabify, recognise ‘sight’ words, understand punctuation, join words to make meaningful sentences and put meaning to what they are reading!!!

‘Can’t Read, Won’t Read’, is a workshop for parents to gain practical strategies to help engage reluctant readers. This will be held in Concord on 28 May, 2014.

Click here to go to our website for more info”

<http://speldnsw.org.au/event/cant-read-wont-read-how-to-teach-reading-to-the-struggling-child/>