

SPELDNSW

Professional Development Workshop

Sounds-Write

An engaging and successful evidence-based phonics program

Kim Bloor

Educational & Developmental Psychologist and popular Sounds-Write trainer from the Dyslexia SPELD Foundation (DSF) in WA

22-25 January, 2018



Kim Bloor

Kim is an Educational and Developmental Psychologist with extensive experience delivering professional learning to schools throughout Western Australia. She has worked at DSF since 2010 and is a popular Sounds-Write trainer. As a senior psychologist at DSF, Kim supervises clinical staff and regularly consults with families and teachers. Since completing her Sounds-Write training, Kim has been using the program with students and regularly works with school staff on the implementation of **Sounds-Write at a classroom and school level.**

WORKSHOP INFORMATION

Audience:	Speech Pathologists, Teachers, Tutors, Parents
When:	22-25 January, 2018 9am – 3.30pm 8.15am - Registration tea & coffee (Morning tea and lunch provided)
Where:	January 2018 – Parramatta
Enquiries:	SPELD NSW (02) 9739 6277 Em: admin@speldnsw.org.au W: www.speldnsw.org.au
Registration and cost:	Online at www.speldnsw.org.au Members: \$800 Non Members: \$830
Cancellation Policy:	SPELD NSW has a 'no refund' policy. The exception is if the event had to be cancelled. Registration can be transferred from one staff member to another if required. Please advise us of any changes.
	Completing these days will contribute to 22 hours of QTC Registered Professional learning addressing 1.1.2, 1.2.2, 1.6.2, 2.1.2, 2.5.2, 3.2.2, 5.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

PROGRAM

8.15am	Registration – Tea, Coffee & networking
9.00am – 3.30pm	Workshop Sounds-Write Manual included in registration.
	<p>Sounds-Write is an evidence-based highly structured, synthetic, linguistic phonics program utilising an exciting and highly successful approach to the teaching of reading and spelling.</p>  <p>This four day intensive course offers an instructional method that is multi-sensory, structured, code orientated, sequential and explicit. These aspects are strongly recommended for teaching children to read and spell.</p> <p>This course will provide lesson plans which are clearly structured and easily followed within a systematic, synthetic phonics program. It teaches all key elements of conceptual understanding, factual knowledge, and the essential skills of blending, segmenting and phoneme manipulation; all of which are necessary to learn to read and spell.</p> <p>Sounds-Write is developmentally appropriate for beginning readers in Kindergarten, Year 1 and Year 2 within a classroom, and also offers fast and highly effective small group or individual intervention for children at all year levels who have fallen behind in their reading and spelling from Year 3 onwards.</p> 

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