

SPELDNSW

Professional Development Program

2017 Certificate Course for Teachers of Students with Specific Learning Difficulties

The SPELD NSW Certificate course is not an Australian Qualification Framework qualification

The SPELD NSW course has been designed for teachers of students who have learning difficulties, mainstream classroom teachers who wish to update their teaching skills and anyone wishing to become a SPELD NSW tutor. It will provide up-to-date, research-based information concerning the acquisition of literacy and numeracy skills. The course will be run on 6 weekends between 11 March to 10 September, 2017.

Course Outcomes

The purpose of this course is to provide the skills and knowledge to:

1. Assess, diagnose and create specific programs to meet the needs of students with learning difficulties.
2. Evaluate the research on spelling, early reading, comprehension, written expression and numeracy acquisition.
3. Construct specific programs for learners with special needs, based on the findings of empirical research.

Course Structure

Methods will include lectures, small group activities, quizzes and class discussions.

Assignments

Participants are required complete two major assignments

1. A case study based on a spelling program.
2. A 1,000-word research paper on reading.

Participants will receive:

- Course Materials for each session
- Research papers for prescribed readings
- A wide range of teaching materials/samples
- Morning tea and a lunch each day

Target Audience

- K-6 primary school teachers
- Support teachers
- Secondary School literacy and support teachers
- Literacy tutors

This course will contribute **66 hours** towards your Teachers' Accreditation by The Board of Studies, Teaching and Educational Standards NSW (BOSTES).

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2/ 172 Majors Bay Rd Concord NSW 2137

T. (02) 9739 6277

F. (02) 8765 1487

E. enquiries@speldnsw.org.au

W. www.speldnsw.org.au

PATRON: Mrs Linda Hurley
ABN: 27 508 871 CFN: 11013



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Weekend Dates

11 & 12 March 2017	Introduction	3 & 4 June, 2017	EAL/D, Grammar, Written Expression
1 & 2 April, 2017	Spelling	5 & 6 August, 2017	Psychologist reports and Numeracy
6 & 7 May, 2017	Reading	9 & 10 September, 2017	Comprehension, Graduation

Times: 9.00 am – 4.00 pm Saturdays 9.00 am – 3.00 pm Sundays

Venue: Mantra Parramatta, Cnr. Parkes Street and Valentine Avenue, Parramatta

Cost: \$2,850.00 (incl. GST) including individual membership. If a school is paying then they need a school membership.
(Costs have been kept as low as possible in line with SPELD NSW's commitment to support teachers in their professional development)

Application, Payment and Refund Policy

Once participants have completed the application form, and received an acceptance notification, a deposit of \$500 is required. Full payment must be received by the SPELD NSW Office by **1 March, 2017**.

There is a **no refund policy** unless another student is found to take your place.

Course Educators

Lin Meeks M.A. (Spec. Ed), B.A., Grad. Dip. Ed.

Lin is the convenor of the Certificate Course for Teachers of Students with Specific Learning Difficulties. Currently, Lin is a PhD candidate at Macquarie University, researching the preparation of primary and early childhood pre-service teachers to teach evidence-based early literacy skills. *Lin will be the Convenor and presenting the Comprehension day.*



Alison Clarke B App Sci (Sp Path), MA (App Ling), CTEFLA

Alison Clarke has been a Speech Pathologist since 1988, and also has a Masters in Applied Linguistics and an ESL teaching certificate. She has worked mainly with school-aged children, both in Australia and the UK. She has a website, www.spelfabet.com.au, which seeks to promote the use of explicit systematic synthetic phonics with literacy beginners and strugglers. Alison is based at the Clifton Hill Child and Adolescent Therapy Group in Melbourne, and was 2015-16 Vice President of Learning Difficulties Australia. *Alison will be presenting the spelling weekend.*

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Criss Moore PhD

Criss is a teacher with specialist knowledge in teaching reading and numeracy. She works in a Regional Role providing assistance to schools requesting support for students experiencing difficulties in learning. Her doctorate concerned pre-service teachers' knowledge and skills required for teaching reading. Her passion is to see all students with a love of reading and life-long reading. *Criss will be presenting the Reading weekend.*

Sally Robinson-Kooi B.Ed. (TESOL), Diploma of Teaching (Primary)

Sally is currently a Doctoral candidate at Edith Cowan University where she is conducting research on explicit instruction in components of literacy. She is an independent literacy and TESOL consultant providing NESA accredited professional development to teachers in primary schools. She has worked with diverse socio-economic groups and NESB cultures in Australia and overseas and is trained in working with indigenous communities. In Victoria and NSW she taught both mainstream and EAL/D students in primary schools. At Macquarie University, she taught units on professional development, early literacy and ESL on the program for undergraduate primary teachers. Sally has published in *Practically Primary* on Grammar and Text Types. *Sally will be presenting a half day on EAL/D, LDS or both and a half day on Grammar in Texts.*

Samantha Hornery PhD

Samantha is a primary and special education teacher who has worked in school and community settings teaching, developing, and managing educational programs for students with learning difficulties for over 20 years. She has extensive experience in the development and implementation of professional learning opportunities for teachers and health professionals. Samantha completed her PhD evaluating Learning Links' Reading for Life Program and won the NSW Institute for Educational Research Outstanding Thesis in 2012. She appeared as an educational advisor in the ABC documentary, *Kids on Speed?* supporting children with ADHD and their families. Recent professional learning presentations include "Maths and Learning Difficulties" (June 2016, Learning Difficulties Coalition NSW Inc), "Working as part of a team to meet the needs of students with learning difficulties" (October 2016, The Professional Association for Learning Support Inc), in addition to ongoing teaching professional learning at Learning Links. *Samantha will be presenting Written Expression and Numeracy days.*

Guest Speakers

Wendy Coggins B. App. SC (Sp Path), MSPA, CPSP

Wendy is a Certified Practising Speech Language Pathologist with over 35 years' experience specialising in the communication and literacy problems of primary school students. Wendy has worked in over 30 schools providing student, group and class interventions as well as presenting a range of in-service programmes to state and independent schools.

Walter Howe, Disclaimer – Director of Psychological Assessments Australia (PAA)

Walter is a Sydney based Educational and Developmental Psychologist. He worked as a secondary teacher and school counsellor in NSW before becoming involved in test publishing in 1988. He has managed Australian standardisation studies for the WISC III, the Woodcock Johnson III; the new Woodcock Johnson IV Tests of Cognitive Abilities; Tests of Achievement and Tests of Oral Language (WJIV) and the York Assessment of Reading for Comprehension (YARC). PAA distributes a wide variety of assessment products, including the WJ IV and the YARC. He is a member of the Australian Psychological Society, the American Psychological Association and the National Association of School Psychologists (USA). He is a regular presenter at professional conferences on topics ranging from dyslexia to emotional intelligence.

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Rose Cantali PhD

Rose is a clinical psychologist. Currently Rose is the Chair of the Sydney Branch of the Australian Psychological Society, Executive Member of SPELD NSW, Chair of the NSW Parent Council, and past member of the NSW Board of Studies. Rose has completed her PhD at Sydney University on Boys School Connectedness and has written several journal articles related to Educational Psychology.



Completing **Certificate Course for Teachers of Students with Specific Learning Difficulties** will contribute 66 hours and 0 minutes of QTC Registered PD addressing
1.1.2, 1.2.2, 1.3.2, 1.5.2, 2.1.2, 2.5.2, 3.2.2, 4.1.2, 5.4.2
from the Australian Professional Standards for Teachers towards maintaining
Proficient Teacher Accreditation in NSW.

TESTIMONIALS

“Over many years I’ve completed many hours of Professional Development and I can without hesitation say that the recent SPELD NSW course I completed was by the far the best I’ve ever attended. I looked forward to each weekend and always came away with new ideas, resources, contacts and an excitement to implement change. The speakers were all highly experienced and credentialed, always providing practical and essential training to further successful intervention.”

It was great to form friendships with other teachers from various sectors all whom shared a passion to assist the struggling student. The assignments tasks were relevant and enabled clarification of learning needs and additionally, in depth evaluation of teaching methodologies and process. It is my pleasure to highly recommend this course.” Lyn Maxwell, 2014 Graduate, Trinity Anglican College, Albury/Wodonga

“Certificate Course for Teachers of Children with Specific Learning Difficulties was without doubt the most practical and inspiring professional development program I have undertaken. Experts in their various fields shared the latest research and best practice models to enhance the learning outcomes of our students. Meeting each weekend with a group of highly motivated people was also a plus. Everyone benefited from each other's skills and experiences. I would highly recommend this course for new and 'old' teachers alike”.
Nadine Cooke, Learning Support Teacher from Danebank Anglican School for Girls and Graduate of 2015

“Over the years I have learnt many techniques, from Professional Development and wonderful mentoring Learning Support Teachers and Classroom teachers, but now from doing this course the DIFFERENCE IS NOW I UNDERSTAND WHY AND HOW.” Pip Cloros, Teachers' Aide, 2015 Graduate from Knox Grammar.

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Application Form - 2017

I wish to apply for admission to the Certificate Course for Teachers of Students with Specific Learning Difficulties to be conducted by SPELD NSW, commencing, 11 March, 2017

Name _____

School (if paying) _____

Address _____

Suburb/Town _____ Postcode _____

Telephone: Home _____ Work _____ Mobile _____

Email _____

Occupation _____

Place of Work _____

Dietary Requirements _____

Signature _____ Date _____

Please attach an outline of your professional training and teaching experience and a brief statement explaining why you are interested in attending this course.

Do not send any fees with this application form.

Return this application form either by email or post to:

**SPELD NSW Inc. Suite 2, 172 Majors Bay Road, Concord NSW 2137
Attention: Executive Officer**

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