

# SYNTHETIC PHONICS READING BOOKS

## Assessment Recommendations

### Diagnostic Assessment for Dandelion Phonic Books

When a student begins a reading program it is important to assess the student's current phonic knowledge in order to establish what they know and where to start the phonics teaching. Using the results from the Reading Assessment correlated with the Recommendations Chart, an appropriate Series to commence at is suggested from either the Beginner Readers Series or the Catch-up Reader Series.

### How to Use this Diagnostic Assessment

1. Cut out the student Reading Level Card below. The cards should be read in sequence. The Teacher/Parent Sheet for Diagnostic Assessment and Recommendations can be used to record a student's responses.
2. Starting at Level 1 ask the student to saying the sounds of each letter. Letters must be pronounced clearly with their sound not the name of the letters. Consonants are one sound not two e.g. the letter 't' is /t/ not /ta/. Exceptions are the letters 'q' and 'x' which have two sounds. 'q' says /k/ + /w/ and 'x' says /k/ + /s/.
3. Levels 2 to 5 are non-words and are designed to assess if the student can read the vowels and letter patterns. An inability to read these words indicates a difficulty with decoding skills.
4. If a student misreads words or has difficulties with a level complete the level and use your judgement whether to continue with the diagnosis.
5. Try to record with student's responses to help determine their difficulties and if there are consistent errors e.g. confusing the vowel 'e' and 'i'.
6. The level which the assessment stops at will determine which Dandelion Series is recommended to commence the phonic instructions.

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### Student Cards

#### Level 1

s a t i m n o p b c  
g h d e f v k l r u  
j w z x y ff ll ss zz

#### Level 2

sof jum rel  
ked ziff vug

#### Level 3

kand seft ump  
roft benk lant

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## Assessment Recommendations

### Level 4

trop

frem

prab

plim

druff

snop

### Level 5

stend

stimp

slupt

ronk

flant

stroft

### Level 6

chip

shed

thin

quest

that

rock

wing

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### Level 7

brittle      which      crackle      thanking  
glinted      swinging      when      rested

### Level 8

plain      tweet      stoat      burst  
instead      frown      stool      might  
hood      stork      coil      chart      clear

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### Level 9

stay belong so person tread sound  
grew wild could bald annoy grass stare  
steer table cream slow shirt again glue  
cry push claw half there here

### Level 10

tape toe Pete messy world flute  
tie fault laugh pear break stone  
learn dine talk heart their

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### Teacher/ Parent Sheet Recommendations Following Diagnostic Assessment

Level	Reading Assessment	Phonic Code Knowledge/ Difficulties	Recommendations for Beginners Readers	Recommendations for Catch-up Readers
1	s a t i m n o p b c g h d e f v k l r u j w z x y ff ll ss zz	Sound/ letter correspondence	Unit 1 Dandelion Launchers or Unit 1 Dandelion Readers	Moon Dog Series 1 and workbook
2	sof jum rel ked ziff vug	CVC level words and non-words	Unit 1 Dandelion Launchers or Unit 1 Dandelion Readers	Moon Dog Series 2 and workbook or CVC reading activities in Totem/ Alba Book 1 workbooks
3	kand seft ump roft benk lant	Blending real words and non-words at VCC and CVCC level	Unit 7 Dandelion Launchers and/ or Unit 7 Dandelion Readers	Moon Dog Series 2 and workbook or Magic Belt Series or Totem/ Alba Series and workbooks
4	trop frem prab plim druff snop	Blending real words and non-words at CCVC level	Unit 8 Dandelion Launchers or Unit 8 Dandelion Readers	Moon Dog Series 2 and workbook or Magic Belt Series Book 4 or Totem/ Alba Series Book 2 and workbooks

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5	stend    stimp    slupt ronk    flant    stroft	Blending real and words and non-words at CCVCC and CCCVC level	Unit 10 Dandelion Launchers or Unit 10 Dandelion Readers	Moon Dog Series 2 and workbook or Magic Belt Series Book 5 or Totem/Alba Series Book 3 and Workbooks
6	chip    shed    thin quest    that    rock wing	Spelling 'ch', 'sh', 'th', 'ck' and 'ng'	Unit 11 Dandelion Launchers or Unit 11 Dandelion Readers	Moon Dog Series 2 Book 5 or Magic Belt Series Books 6 - 10 or Totem/Alba Series Book 4 and Workbooks
7	brittle    which    crackle thanking    glinted    swinging when    rested	Spelling 'wh' and two syllable words ending in 'ed', 'ing' and 'le'	Unit 16 Dandelion Readers	Magic Belt Series Book 11 – 12 or Totem/Alba Series Book 5 and Workbooks
8	plain    tweet    stoat burst    instead    frown stool    might    hood stork    coil    chart clear	Spelling vowel sounds: 'ai', 'ee', 'oa', 'ur', 'ea', 'ow', 'oo', 'igh', 'oo'k, 'or', 'oi', 'ar', 'air' and 'ear'	Dandelion Readers Level 1 Extended Phonic Code	Moon Dog Series 3 then Totem/Alba Series Book 6 and Workbooks

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9	<p>stay      belong      so</p> <p>person      tread      sound</p> <p>grew      wild      could</p> <p>bald      annoy      grass</p> <p>stare      steer      table</p> <p>cream      slow      shirt</p> <p>again      glue      cry</p> <p>push      claw      half</p> <p>there      here</p>	<p>Spelling alternative spellings to vowel sounds:</p> <p><i>'ai', 'ee', 'oa', 'ur', 'ea', 'ow', 'oo', 'igh', 'oo'k, 'or', 'oi', 'ar', 'air' and 'ear'</i></p>	<p>Dandelion Readers Level 2 Extended Phonic Code</p>	<p>Moon Dog Series 3 then Totem/ Alba Series Books 6 - 12 and Workbooks</p>
10	<p>tape      toe      Pete</p> <p>messy      world      flute</p> <p>tie      fault      laugh</p> <p>pear      break      stone</p> <p>learn      dine      talk</p> <p>heart      their</p>	<p>More spelling alternative spellings to vowel sounds:</p> <p><i>'ai', 'ee', 'oa', 'ur', 'ea', 'ow', 'oo', 'igh', 'oo'k, 'or', 'oi', 'ar', 'air' and 'ear'</i></p>	<p>Dandelion Readers Level 3 Extended Phonic Code</p> <p>If the reader has difficulties with split vowel spellings use Split Vowel Spelling Set</p>	<p>Talisman 1/ Rescue Series Books 1 - 10 and Workbooks</p>

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