

SPELDNSW

Professional Development Program

2018 Certificate Course for Teachers of Students with Specific Learning Difficulties

*The SPELD NSW Certificate course is not an
Australian Qualification Framework qualification*

This specially tailored SPELD NSW course has been designed for teachers of students who have learning difficulties, mainstream classroom teachers who wish to update their teaching skills and anyone wishing to become a SPELD NSW tutor. It will provide up-to-date, research-based information concerning the acquisition of literacy and numeracy skills. The course will be run on 6 weekends beginning the 5 May to 16 September, 2018.

Course Outcomes

The purpose of this course is to provide the skills and knowledge to:

1. Assess, diagnose and create specific programs to meet the needs of students with learning difficulties.
2. Evaluate the research on spelling, early reading, comprehension, EAL/D, grammar, written expression and numeracy acquisition.
3. Construct specific programs for learners with special needs, based on the findings of empirical research.

Course Structure

Methods will include lectures, small group multi-sensory activities, quizzes and class discussions.

Plus Assignments and Prescribed Readings to be completed outside the course hours

- A case study based on a spelling program.
- A 1,000-word research paper.
- Prescribed Readings for each weekend which relate to that weekend's teachings.

Participants will receive:

- Course Materials for each session
- Research papers for prescribed readings
- A wide range of teaching materials/samples
- Morning tea and a lunch each day

Target Audience

- K-6 primary school teachers
- Support teachers
- Secondary School literacy and support teachers
- Literacy tutors

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2/ 172 Majors Bay Rd Concord NSW 2137

T. (02) 9739 6277

F. (02) 8765 1487

E. enquiries@speldnsw.org.au

W. www.speldnsw.org.au

PATRON: Mrs Linda Hurley
ABN: 27 508 871 CFN: 11013



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Accreditation:



Completing **Certificate Course for Teachers of Students with Specific Learning Difficulties** will contribute **66 hours** and 0 minutes of QTC Registered PD addressing **1.1.2, 1.2.2, 1.3.2, 1.5.2, 2.1.2, 2.5.2, 3.2.2, 4.1.2, 5.4.2** from the Australian Professional Standards for Teachers towards maintaining *Proficient Teacher Accreditation* in NSW.

Weekend Course Dates

5 & 6 May, 2018	Introduction/Spelling	28 & 29 July, 2018	EAL/D, Grammar,
26 & 27 May, 2018	Spelling/Comprehension		Written Expression
23 & 24 June, 2018	Reading	25 & 26 August, 2018	Numeracy
		15 & 16 September, 2018	YARC & Speech Pathologist, Graduation

Times 9.00 am – 4.00 pm Saturdays
9.00 am – 3.00 pm Sundays

Venue Mantra Parramatta

Cost \$2,900 (*incl. GST*) Individual membership worth \$70 is included.
For schools sending their staff the membership fee is \$180.

(Costs have been kept as low as possible in line with SPELD NSW's commitment to support teachers in their professional development)

Application, Payment and Refund Policy

Once participants have completed the application form, and received an acceptance notification, a deposit of \$500 is required. Full payment must be received by the SPELD NSW Office by **1 May, 2018**.

There is a **no refund policy** unless another student is found to take your place.

There will be a \$50 administration fee for any cancellations.

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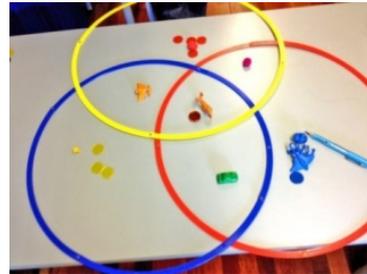
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Course Educators

Lin Meeks *M.A. (Spec. Ed), B.A., Grad. Dip. Ed.*

Lin is the convenor of the Certificate Course for Teachers of Students with Specific Learning Difficulties. Currently, Lin is a PhD candidate at Macquarie University, researching the preparation of primary and early childhood pre-service teachers to teach evidence-based early literacy skills. *Lin will be the Convenor and presenting the Spelling and Comprehension weekends.*



Kate Gurjian *BA Ed. Grad Dip Ed (ECS) Grad Cert Ed (Learning Difficulties)*

Kate describes herself as a disruptor. It was her unwillingness to sit by and watch children fail, when a classroom teacher, and to challenge the status quo, that motivated her to establish Time to Shine, carving out a niche in the education of children.

"I will not stand idly by and wait for a child to fail, nor will I tolerate teaching practices that fly in the face of proven science. So I decided not to move the behemoth that is the 'system' – instead I chose to do it myself."

Previous to Time to Shine, Kate had worked for two decades as a primary teacher, early childhood educator, special needs practitioner, a published author, head of department and principal. In addition, has qualifications in Education, Early Childhood and Learning Difficulties.

For Kate, teaching children well holds the key to students' current success, happiness and future outcomes. Every child everywhere should expect to be taught well. *Kate will be presenting the Reading weekend.*

Sally Robinson-Kooi *B.Ed. (TESOL), Diploma of Teaching (Primary)*

Sally is currently a Doctoral candidate at Edith Cowan University where she is conducting research on explicit instruction in components of literacy. She is an independent literacy and TESOL consultant providing NESA accredited professional development to teachers in primary schools. She has worked with diverse socio-economic groups and NESB cultures in Australia and overseas and is trained in working with indigenous communities. In Victoria and NSW she taught both mainstream and EAL/D students in primary schools. At Macquarie University, she taught units on professional development, early literacy and ESL on the program for undergraduate primary teachers. Sally has published in *Practically Primary* on Grammar and Text Types. Sally will be presenting a half day on *EAL/D, LDS or both?* and a half day on *Grammar in Texts*.

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Toni Hopper Dip Ed MEd PhD MACE

Toni has over 30 years teaching experience. Toni has taught in Undergraduate courses in Education at both UTS and Wollongong University in Special education courses. For the last 9 years she has been a part time lecturer at Macquarie University where she has taught across a number of Units offered in postgraduate special education courses. She has been a reviewer for submissions to several peer reviewed journals and has written several of the MUSEC Briefings.

Toni is an independent educational advisor with a busy practice working with a wide range of students their parents and schools concerning students with special educational needs. Toni is a member of Australian College of Education and The Australian Association of Special Education and a Life member of SPELD NSW.

Toni has a special interest in numeracy and literacy and education for those working with children with special education needs. *Toni will be presenting Day 1 of the Maths weekend.*

Samantha Hornery PhD

Samantha is a primary and special education teacher who has worked in school and community settings teaching, developing, and managing educational programs for students with learning difficulties for over 20 years. She has extensive experience in the development and implementation of professional learning opportunities for teachers and health professionals. Samantha completed her PhD evaluating Learning Links' Reading for Life Program and won the NSW Institute for Educational Research Outstanding Thesis in 2012. She appeared as an educational advisor in the ABC documentary, Kids on Speed? Supporting children with ADHD and their families. Recent professional learning presentations include "Maths and Learning Difficulties" (June 2016, Learning Difficulties Coalition NSW Inc), "Working as part of a team to meet the needs of students with learning difficulties" (October 2016, The Professional Association for Learning Support Inc), in addition to ongoing teaching professional learning at Learning Links. *Samantha will be presenting Written Expression and Day 2 of the Numeracy weekend.*

Guest Speakers

Wendy Coggins B. App. SC (Sp. Path), MSPA, CPSP

Wendy is a Certified Practising Speech Language Pathologist with over 35 years' experience specialising in the communication and literacy problems of primary school students. Wendy has worked in over 30 schools providing student, group and class interventions as well as presenting a range of in-service programmes to state and independent schools.

Walter Howe, Disclaimer – Director of Psychological Assessments Australia (PAA)

Walter is a Sydney based Educational and Developmental Psychologist. He worked as a secondary teacher and school counsellor in NSW before becoming involved in test publishing in 1988. He has managed Australian standardisation studies for the WISC III, the Woodcock Johnson III; the new Woodcock Johnson IV Tests of Cognitive Abilities; Tests of Achievement and Tests of Oral Language (WJIV) and the York Assessment of Reading for Comprehension (YARC). PAA distributes a wide variety of assessment products, including the WJ IV and the YARC. He is a member of the Australian Psychological Society, the American Psychological Association and the National Association of School Psychologists (USA). He is a regular presenter at professional conferences on topics ranging from dyslexia to emotional intelligence.

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“Over many years I’ve completed many hours of Professional Development and I can without hesitation say that the recent SPELD NSW course I completed was by the far the best I’ve ever attended. I looked forward to each weekend and always came away with new ideas, resources, contacts and an excitement to implement change. The speakers were all highly experienced and credentialed, always providing practical and essential training to further successful intervention.

It was great to form friendships with other teachers from various sectors all whom shared a passion to assist the struggling student. The assignments tasks were relevant and enabled clarification of learning needs and additionally, in depth evaluation of teaching methodologies and process. It is my pleasure to highly recommend this course.” **Lyn Maxwell, 2014 Graduate**, Trinity Anglican College, Albury/Wodonga

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“Certificate Course for Teachers of Children with Specific Learning Difficulties was without doubt the most practical and inspiring professional development program I have undertaken. Experts in their various fields shared the latest research and best practice models to enhance the learning outcomes of our students. Meeting each weekend with a group of highly motivated people was also a plus. Everyone benefited from each other's skills and experiences. I would highly recommend this course for new and 'old' teachers alike”. **Nadine Cooke, 2015 Graduate**, Learning Support Teacher from Danebank Anglican School for Girls

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“Over the years I have learnt many techniques, from Professional Development and wonderful mentoring Learning Support Teachers and Classroom teachers, but now from doing this course the DIFFERENCE IS NOW I UNDERSTAND WHY AND HOW.” **Pip Cloros, Teachers' Aide, 2015 Graduate** from Knox Grammar.

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“I recently completed the SPELD NSW Certificate course for teachers of students with specific learning difficulties. The course was wonderful it included hands on activities, resources, recommended readings and research, highly skilled and passionate teachers/instructors.

I added many ideas and strategies to my classroom in 2016 and noticed a dramatic improvement in all my students not just those with specific learning needs. If you are passionate about helping every student in your class I highly recommend this course.” **Deborah Peters, 2016 Graduate** from NSW Department of Education

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“I strongly recommend this course to all teachers at all levels of experience. Provided me with the skills to confidently make changes to my teaching methods in order to better meet the needs of my students.”
Clare Karlis, 2017 Graduate, Special Needs Teacher – St Therese Primary School

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2018 Application Form

I wish to apply for admission to the Certificate Course for Teachers of Students with Specific Learning Difficulties to be conducted by SPELD NSW, commencing, 5 May, 2018

Name _____

School (if paying) _____

Address _____

Suburb/Town _____ Postcode _____

Telephone: Home _____ Work _____ Mobile _____

Email _____

Occupation _____

Place of Work _____

Dietary Requirements _____

Signature _____ Date _____

Please attach an outline of your professional training and teaching experience and a brief statement explaining why you are interested in attending this course.

Do not send any fees with this application form.

Return this application form either by email or post to:

**SPELD NSW Inc. Suite 2, 172 Majors Bay Road, Concord NSW 2137
Attention: Carolyn Washburn, TCC Co-ordinator - tcc@speldnsw.org.au**

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