



AN EVENING WITH PROFESSOR MARGARET SNOWLING AND PROFESSOR CHARLES HULME

Monday, 19 August



SPELD NSW is delighted that Professors Snowling and Hulme have agreed to present two research talks at this unmissable evening event.

Professor Snowling will speak on the topic of “Dyslexia and developmental language disorder: same or different?”. **Professor Hulme** will speak on the topic of “Causal models of developmental disorders: implications for planning and evaluating interventions”.

Professor Margaret (Maggie) Snowling is President of St. John’s College and Professor of Psychology at the University of Oxford. She is also professionally qualified as a clinical psychologist. Her research on children’s reading and language is at the interface of psychology and education and she is committed to widening access to higher education. Maggie was awarded the British Psychological Society Presidents' Award (2003) and the Samuel T Orton Award of the International Dyslexia Association (2005); she is Past-President of the Society for the Scientific Study of Reading and former Joint Editor of the Journal of Child Psychology and Psychiatry. She served on Sir Jim Rose’s Expert Advisory Group on provision for Dyslexia, was advisor to the Phonics Screening Check in England and an expert member of the Education for All: Fast Track Initiative group in Washington DC in 2011. Maggie has been awarded honorary doctorates from Goldsmiths London (2010), University College London (2014) and Warwick University (2016) for contributions to the science of reading and dyslexia. She is Fellow of the British Academy, Fellow of the Academy of Medical Sciences and Fellow of the Academy of Social Sciences. She was appointed CBE for services to science and the understanding of dyslexia in 2016.

Charles Hulme is Professor of Psychology and Education at the University of Oxford and is a William Golding Senior Research Fellow at Brasenose College, Oxford. Charles has broad research interests in reading, language and memory processes and their development and is an expert on randomized controlled trials in Education, and has worked to develop a number of effective interventions for children’s language and reading difficulties. Publications include a number of assessment materials including the York Assessment of Reading for Comprehension (2009), the Phonological Abilities Test (1997), Sound Linkage (2014) and The Test of Basic Arithmetic and Numeracy Skills (2015) as well as several books dealing with reading development. He is a former Editor-in-Chief of the journal ‘Scientific Studies of Reading’ (2007-2009) and is currently a Senior Editor of the Association of Psychological Science’s flagship journal, Psychological Science. In 2009 he published “Developmental disorders of language, learning and cognition” (Wiley-Blackwell; co-authored with Maggie Snowling). He holds an honorary doctorate from the University of Oslo (2014) and is a member of Academia Europea and a Fellow of the Academy of Social Sciences. He received the Feitelson Research Award from the International Reading Association (1998) and the Marion Welchman International Award for Contributions to the study of Dyslexia from the British Dyslexia Association (2016). He was elected a Fellow of the British Academy in 2017.

WHEN: 6pm to 8.30pm, Monday, 19 August 2019

WHERE: Mantra Parramatta

COST: Members -	\$65
Non-Member -	\$85
SPELD Tutor or Professional -	\$50

SPELD NSW has a ‘no refund’ policy. The exception is if the event had to be cancelled. Registration can be transferred if required. Please advise us of any changes.

SPELDNSW

Suite 2, Level 1, 52 O’Connell Street, Parramatta NSW 2150

T. **(02) 9739 6277**

E. enquiries@speldnsw.org.au

W. www.speldnsw.org.au

