

SPELD NSW offers psycho-educational assessment for children and adults.

An assessment is generally requested to identify a person's learning strengths and weaknesses, and to ascertain whether an identifiable learning disorder exists.

Individuals attending SPELD NSW for a psycho-educational assessment have usually struggled with one or more of the core academic skill areas (e.g. reading, writing, spelling, mathematics) for an extended period of time. The degree to which they struggle is often unexpected given their apparent capabilities in other areas and the educational opportunities they have been provided with. It is also generally the case that attempts to remediate the difficulty have not been successful (or at least have been less successful than would have been expected).

All assessments are conducted by a registered psychologist, with clinical experience in the field of educational psychology. All psychologists working with SPELD NSW have extensive knowledge in literacy learning and development. All information gathered remains confidential and is handled in accordance with SPELD NSW's privacy policy and only appropriate and approved professional assessment tools and methods are used. Most people (including children) find the various assessments tasks quite interesting and generally quite enjoyable.

The questions asked change according to age so that people will not be asked many questions that are too challenging. There are usually opportunities to do practice items before each test so that people know what to expect. There is always time, both before and after the assessment, to ask the psychologist questions.

SPELD NSW offers a number of different psycho-educational assessments specifically developed to investigate learning strengths and difficulties.

A 10 to 12 page report is provided approximately three weeks after the assessment with details of the individual's strengths and weaknesses in literacy and/or numeracy, evidence-based strategies for remediation, and suggestions for adjustments (if warranted), included.

## **Functional Assessment of Literacy (FAL) and Functional Assessment of Numeracy (FAN)**

The Functional Assessment of Literacy examines an individual's reading, spelling and writing skills, in addition to their phonological processing skills, working memory ability and processing speed.

The Functional Assessment of Numeracy examines an individual's underlying mathematical skills including number sense, computational skills, mathematical thinking and recall of number facts.

A short measure of intellectual ability is also undertaken in both the FAL and the FAN.

The Functional Assessment of Literacy and the Functional Assessment of Numeracy are conducted by a registered psychologist. Generally, a FAL or FAN is completed in one, 2.5 to 3 hour session. A Functional Assessment of Literacy and Numeracy is completed in one 3 – 3.5 hour session.

In most cases, the FAL or FAN will provide enough evidence to determine whether a specific learning disability (such as Dyslexia, Dysgraphia or Dyscalculia) is evident and this assessment can also provide valuable information regarding an individual's response to intervention or areas in need of further development. (In some situations, further assessment by the psychologist or a speech pathologist may be recommended.)

## **Full Assessment**

The full psycho-educational assessment examines the factors affecting an individual's performance at school, or in the workplace, in greater depth than

in the FAL or FAN. It is useful for children or adults where more intensive investigation into the individual's unique abilities and specific difficulties may be required.

Additional testing may include (where appropriate) the assessment of attention, executive function, memory, visual perception, behaviour and adaptive functioning. A more comprehensive assessment of intellectual ability will also be undertaken.

This assessment is most suitable when there are additional factors that may be affecting the individual's academic performance. A full assessment is typically completed over two, 2 to 3 hour sessions, or one 5 to 6 hour session and a more comprehensive report is provided.

## **Diagnostic Review Assessment**

In some situations, a diagnosis of a specific learning disorder cannot be determined at the time of assessment. In cases where a child or adult has previously completed an assessment at SPELD NSW and a diagnosis was not made due to the need for more intensive intervention or where further assessment or information has been requested (such as speech pathology or occupational therapy), SPELD NSW offers a diagnostic review assessment.

This is a shortened assessment of approximately 1 hour in length and it is designed to evaluate the effectiveness of intervention and to review whether an individual's profile appears to be consistent with a specific learning disorder.

## Booking Procedure & Costs

If you would like to make a booking for yourself or your child/ward for a psycho-educational assessment with SPELD NSW please call us or email [enquiries@speldnsw.org.au](mailto:enquiries@speldnsw.org.au). No referral is required. If you would like to discuss your questions about the assessment process please ring our Information and Referral Phone Line.

When you call to book an assessment, SPELD NSW staff will arrange with you a suitable time and date for the assessment and send you some forms to complete and return. Returning completed paperwork and the payment of \$100 deposit is required to confirm the appointment.

The costs for the assessment, preparation of the report and a short follow up consultation with the psychologist to discuss the report are as follows.

### Functional Assessment (Literacy or Numeracy) – 2.5 - 3 hours, 1 session

- \$870 for Non-Members
- \$840 for SPELD NSW Members

### Functional Assessment (Literacy and Numeracy) – 3-3.5 hours, 1 session

- \$980 for Non-Members
- \$950 for SPELD NSW Members

### Full Psycho-educational Assessment – 5 to 6 hours in total, 1 or 2 sessions

- \$1250 for Non-Members
- \$1210 for SPELD NSW Members

### Diagnostic Review Assessment – 1-1.5 hours, 1 session

- \$195 for Non-Members
- \$175 for SPELD NSW Members

Our fees are current under 31 December 2019. Many private health insurers provide rebates for psychological and speech pathology services. Please contact your fund directly to find out what rebates you are entitled to.