



YORK ASSESSMENT OF READING FOR COMPREHENSION (YARC) AND UNDERSTANDING LEARNING DIFFICULTIES WORKSHOPS

Friday, 20 September



The morning workshop session will focus on the York Assessment of Reading for Comprehension (YARC).

This 3-hour workshop will introduce the three YARC assessments (Early Reading, Passage Comprehension and Passage Comprehension Secondary) and will explain how they can be used to provide useful data for students, parents, schools and teachers to assist students make better progress in learning.

The workshop will cover:

What is reading? Five Pillars of Reading and Simple View of Reading

Why do some students struggle to learn to read? Dyslexia and other reading difficulties

YARC: overview; administration; scoring; reporting

Early Reading: letter sound knowledge; sound deletion; sound isolation; early word recognition

Passage Comprehension: word recognition; oral reading accuracy; oral comprehension; oral reading rate

Passage Comprehension – Secondary: word recognition; silent reading comprehension; silent reading rate and oral reading fluency; testing weaker readers

Presented by Walter Howe

Walter Howe is a Sydney based Educational and Developmental Psychologist. He has managed Australian standardisation studies for the WISC III, the Woodcock Johnson III; the new Woodcock Johnson IV Tests of Cognitive Abilities; Tests of Achievement and Tests of Oral Language (WJIV) and the York Assessment of Reading for Comprehension (YARC). He is a regular presenter at professional conferences on topics ranging from dyslexia to emotional intelligence.

Disclaimer – Walter Howe and his company, Psychological Assessments Australia, derive income from the sale of various standardised assessments including the YARC.

The afternoon workshop session will focus on Understanding Learning Difficulties. This two hour workshop will provide attendees a greater awareness and understanding of the impact learning disabilities such as dyslexia can have on children. The workshop will introduce the key characteristics specific learning difficulties and will explain how learning difficulties can be identified, evidence based approaches to supporting students with learning difficulties and practical accommodations and adjustments for the students in their classrooms and for exams and assessments.

Presented by Rhonda Filmer

Rhonda Filmer is the Chair of SPEDNSW and is an educational consultant.

WHEN: YARC Workshop from 10am to 1pm and Learning Difficulties Workshop from 2pm to 4pm, Friday 20 September. Morning Tea will be provided to YARC workshop attendees and lunch is provided for attendees of both workshops.

WHERE: SPEDNSW, Suite 2, Level 1, 52 O'Connell Street, Parramatta

Bookings can be made to the YARC workshop only, the Learning Difficulties Workshop only or both workshops!

COST:	Non-Members	SPEDNSW Members	Tutor and Professional Members
YARC Workshop only	\$100	\$75	\$50
Learning Difficulties Workshop only	\$60	\$45	\$30
Both Workshops	\$150	\$110	\$70

Attending this event will contribute NESA Registered professional development for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

SPEDNSW has a 'no refund' policy. The exception is if the event had to be cancelled. Registration can be transferred if required.

SPEDNSW

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