

# **SPELD NSW Professional Learning and Support for Schools**

**SPELD NSW provides support to children and adults with specific learning difficulties such as dyslexia and to those that support and teach them.**

SPELD NSW offers professional learning and support services for schools, teachers and professionals who work with students with specific learning difficulties or who are interested in evidence-informed literacy and numeracy instruction.

We run regular publicly scheduled professional learning workshops on various topics connected to Evidence-Based Literacy and Numeracy and best practice support to students with learning difficulties.

We are also available to run in-school professional learning and work with school leaders and executive on projects to support a change to literacy and learning.

Our workshops focus on evidence-informed literacy and numeracy instruction and best-practice approaches to teaching and supporting students with specific learning difficulties like dyslexia. Workshops are suitable for classroom teachers, learning support teachers and teachers' aides, school leaders and executives, tutors, speech pathologists and other allied health professionals.

## **Decodable Book Demonstrations**

SPELD NSW also offers decodable book and resource demonstrations to schools. We can provide an overview of the range of phonics and decodable book resources we offer. This provides an opportunity to gain expert insights into various scope and sequences and understand how the decodable book and phonics resources can be used best to support your learners. Please contact us to arrange a demonstration.

# Professional Learning Workshops

SPELD NSW Professional Learning for Schools bridges the gap between contemporary research and classroom practice to help teachers engage in evidence-based reading and writing instruction that supports ALL children in achieving literacy success. You will learn about the simple view of reading, cognitive processes involved in reading and writing, oral language development, phonics, phonemic awareness, decodable readers, spelling, syntax, how to support ideation through careful scaffolding and planning and supporting students with literacy difficulties.

## 2-hour and 3-hour Online and Face to Face Workshops

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- **Science of Reading Essentials**

The contemporary understanding of how we learn to read is fascinating as much as it is insightful. This workshop introduces key concepts that all teachers need to understand about the science of reading including the Simple View of Reading, Scarborough's Reading Rope, Cognitive Load Theory and Working Memory, Phonology and Phonemic Awareness, the importance of retrieval and spaced practice and the cognitive model of how we learn to read.

- **Teaching Phonics with Decodable Texts**

This course, Teaching Phonics with Decodable Texts, helps you understand the important role that decodable texts play in explicit phonics instruction. We will consider the features of decodable readers, how they support early reading instruction and why they are an essential element of a systematic synthetic phonics approach.

- **Understanding And Responding to Reading Difficulties, including Dyslexia**

Why do some people struggle with reading and what can we do to support those students in our classrooms?

In this workshop, you will gain an understanding of why reading is a challenge for some students. You will learn about how to identify students who are struggling with reading and what evidence-based interventions and adjustments are available for these students. We will explore resources you can access to support students, families, and teachers, and what structures can be put in place to ensure that no child is left behind.

- **Supporting struggling readers: Interventions and Adjustments (Primary and High School courses run separately)**

What evidence-based interventions can be used to support struggling readers and what adjustments do educators need to put in place to support learners?

Building on the course, Understanding And Responding To Reading Difficulties, this workshop targets the important question- how do I help my struggling readers! We consider evidence-based approaches to reading instruction and what are the active ingredients that are needed to support students with reading difficulties. We also consider the adjustments we need to provide these students to ensure they have equitable access to all areas of the curriculum.

**Cost:** These workshops are available as:

- A 2-hour online workshop with a cost of \$650 (\$600 for SPELD NSW Members);
- A 3-hour face to face workshop with a cost of \$900 (\$825 for SPELD NSW Members) plus travel time.
- We can also combine any two of the workshops as a full day of professional learning with a cost of \$1500 (\$1,375 for SPELD NSW Members)

Workshops fees include up to 30 participants (\$10 for online or \$15 for face to face per additional participant up to 50 people). Travel time is charged at \$100 per hour of travel from Parramatta (after the first 30 minutes, which is included at no charge).

## One Day and Multi-Day Workshops

### Teaching Reading in the Early Years

*How to plan, implement and assess early reading skills in your classroom.*

In this course you will learn about the core elements of an evidence-based approach to early reading instruction. A key feature of this course is that participants are given activities and reflection tasks to implement in their own teaching context- ensuring that the learning is real-world, contextualised and tailored. The course is structured around the SPELD NSW framework: Understand, Plan, Instruct, Practice, Assess.

#### Understand

We will first explore how the brain processes written language and what research tells us about how the brain learns to read. Understanding some of the key reasons some people find reading a challenge is key to implementing best practice for all students.

We consider the elements we need to include in our literacy block, such as a daily review, explicit phonics instruction and fluency reads. We analyse the SPELD NSW systematic scope and sequence for K-2, identifying the key content and skills and further our understanding of metalanguage and key linguistic concepts.

#### Plan

The following stage of learning in this course focuses on the planning process. Participants will have multiple opportunities to use model planning template to

consider what a week of explicit phonics instruction might look like in their classrooms. SPELD NSW follows a, I do, we do, you do, teaching framework so participants are well supported in every step of their learning and walk away with sample plans to then implement in their own teaching contexts.

### **Instruct**

Next, we introduce a framework for explicit instruction for phonics and tricky words that participants will then practise using with opportunities for feedback and discussion.

### **Practise**

We will demonstrate how to implement systematic Daily Reviews and use a range of differentiated phonics activities and provide participants with ample opportunities to have hands-on practice using a range of great resources.

### **Assess**

Finally, we look at how to assess reading skills development, make decisions to inform differentiation and select appropriate texts for reading and fluency practice.

**Cost:** This workshop is a 3-day workshop which is run across at least 3 weeks (up to a term). \$4,500 (\$4,125 for SPELD NSW Members) plus travel time.

Workshops fees include up to 30 participants (contact us to discuss costing for additional participants). Travel time is charged at \$100 per hour of travel from Parramatta (after the first 30 minutes, which is included at no charge).

### **The Fluency Puzzle**

In this one-day professional Learning workshop you will learn about the importance of fluency instruction, how to assess and track the development of fluency skills and practical strategies for developing strong and fluent readers in your classroom. We will demonstrate assessment tools, how to interpret normed data and we will model a range of resources that you can use as part of your 'fluency toolkit'.

**Cost:** This workshop is a 1-day face to face workshop with a cost of \$1,500 (\$1,375 for SPELD NSW Members) plus travel time.

Workshops fees include up to 30 participants (contact us to discuss costing for additional participants). Travel time is charged at \$100 per hour of travel from Parramatta (after the first 30 minutes, which is included at no charge).

### **Data Informed Reading Project (SPELD NSW Members Only Project)**

In this 3-module professional learning course school teams will learn about assessment tools that can help them develop a systematic and evidence-based approach to reading instruction across the grades.

In the first module we develop a common understanding of what is meant by evidence-based reading instruction.

In module 2 teachers learn about and implement a word reading assessment that helps them develop an understanding of the core subskills of reading that we need to teach and track in early reading development. Teachers implement the assessment and learn how to interpret their own data to inform their classroom practice.

In the final module we consider fluency assessments and how Oral Reading Fluency assessments provide insight into a student's progress in reading comprehension.

School teams will walk away with a new understanding of assessments that can be used to improve teaching and learning and a range of resources to support next steps in further improving reading pedagogy.

**Cost:** This workshop is a 3-module online project (with live webinars, videos and online activities with associated tasks to completed in the classroom) which can be run over 1 or 2 terms with a cost of \$2,895 and schools participating this project must also be SPELD NSW Members.

Workshops fees include up to 30 participants (contact us to discuss costing for additional participants).

### **Teachers' Certificate Course - Literacy Intervention**

The SPELD NSW Teachers' Certificate Course is a highly regarded Professional Learning program aimed at developing teacher understanding of Specific Learning Difficulties and effective, evidence-based instruction in literacy and literacy intervention.

The course is focused on language and literacy development, with individual modules on Learning, Oral Language, Phonemic Awareness and Phonology, Explicit Phonic Intervention, Fluency, Vocabulary & Comprehension, Spelling, Handwriting & Morphology, and Writing, Adjustments and Intervention Planning.

The course is run in Terms 1 & 2 and also in Terms 3 & 4. The Teachers' Certificate Course is run entirely online with a combination of online activities and live webinars.

The cost of the Teachers' Certificate Course is \$2,250 (inc GST). The course cost includes Individual SPELD NSW membership worth \$70. For group school bookings, please contact us to discuss a group price.

# School Leadership Workshops

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## Leading Evidence Based Reading and Spelling (SPELD NSW Members Only Workshop)

In this workshop, leaders will be guided through a series of highly interactive tasks to help them build their own capacity to lead the implementation of evidence-based reading and spelling instruction in their schools.

At the end the workshop leaders will be better equipped to take the next steps in this important journey toward more effective literacy instruction. This workshop is an important starting point in implementing change and following this day, SPELD NSW is able to work with leadership teams and teaching staff to support their move toward further developing literacy instruction in their school.

### Course Outline

Part 1: Understanding the Science

Part 2: The Literacy Block

Part 3: Phonics and spelling instruction- essential elements

Part 4: Reading Fluency: instruction, resources and assessments

Part 5: Next Steps and Professional Learning planning

**Cost:** This workshop is a 1-day face to face workshop for School Leaders and Executive with a cost of \$1,375 plus travel time and schools participating this project must also be SPELD NSW Members.

Workshops fees include up to 12 participants (contact us to discuss costing for additional participants). Travel time is charged at \$100 per hour of travel from Parramatta (after the first 30 minutes, which is included at no charge).