



SPELD NSW

Literacy Activity

Templates & Examples

Example

Verb or Noun?

Use **word cards** for this task. Sort the word cards according to whether they are verbs or nouns. Make sure you always **READ** the card out loud!

Extension: one person dictates from the card- the other writes into the correct column. **Take turns!**

Noun



dog

cat

Sam

map

Verbs



sit

tip

nag



Verb or Noun?

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Noun



Verbs



Example

What type of Noun?

Use **word cards** for this task. Sort the word cards according to what type of noun it is. Careful! Some can be both! First to collect 3 wins! Make sure you always **READ** the card out loud!

Extension: one person dictates from the card- the other writes into the correct column. **Take turns!**

Object



hat

Person



Tim

Animal

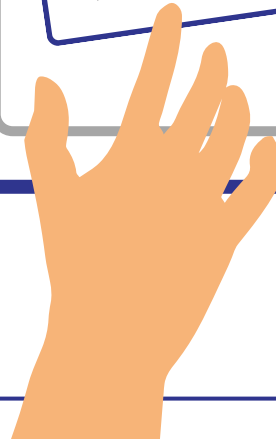


dog

Place



hut



What type of Noun?

Use **word cards** for this task. Sort the word cards according to what type of noun it is.

Careful! Some can be both! First to collect 3 wins! Make sure you always **READ** the card out loud!

Extension: one person dictates from the card- the other writes into the correct column. **Take turns!**

Object



Person



Animal



Place



Example

After reading a text or part of a text, ask the students to orally, through drawing or in writing (depending on their level) to identify 'Who' was in the story, 'Where' it took place, 'When' it occurred and 'what' action happened in the story.



The 'wh' party:
Who When What Where

Who



dad
 | Pip
 Jen
 mum

Where



on the rug
 on the logs

When

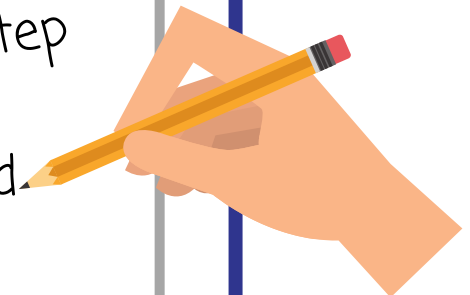


(does)

What



sit
 step
 stand



Example

After reading a text or part of a text, ask the students to orally, through drawing or in writing (depending on their level) to identify 'Who' was in the story, 'Where' it took place, 'When' it occurred and 'what' action happened in the story.



The 'wh' party:
Who When What Where

Who



Dad

mum

Pip

Where



in the
hammock

When



2 o'clock

hot day

**(does)
What**



playing



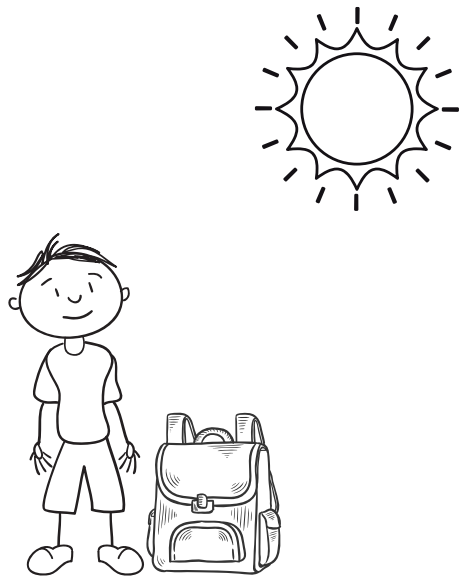
Example



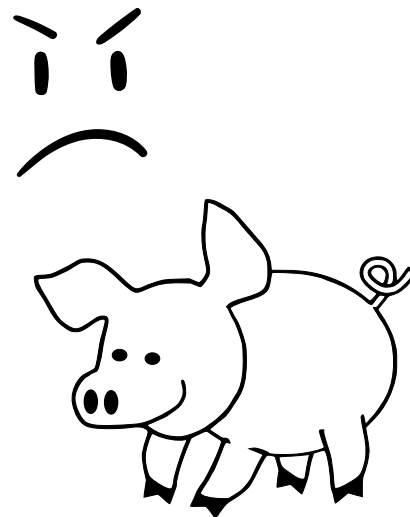
Story Sequence

Talk, draw or write what happened first, second and then at the end of the story.

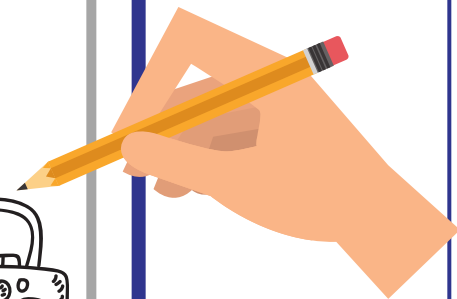
1 First



2 Then



3 In the end



Story Sequence

Talk, draw or write what happened first, second and then at the end of the story.

1 First

2 Then

3 In the end

Example



It's a FACT!

Talk, draw or write 3 FACTS you learned from the text.

1

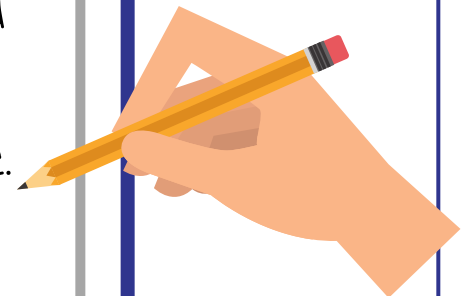
Fish live in water.

2

Fish are cold-blooded

3

Fish have a good sense of sight, touch, and taste.



It's a FACT!

Talk, draw or write 3 FACTS you learned from the text.

1

2

3

Example

Parts of Speech

from the text- this is a guided activity for teachers to do with their students after reading a text.

Noun

Spain

Nan

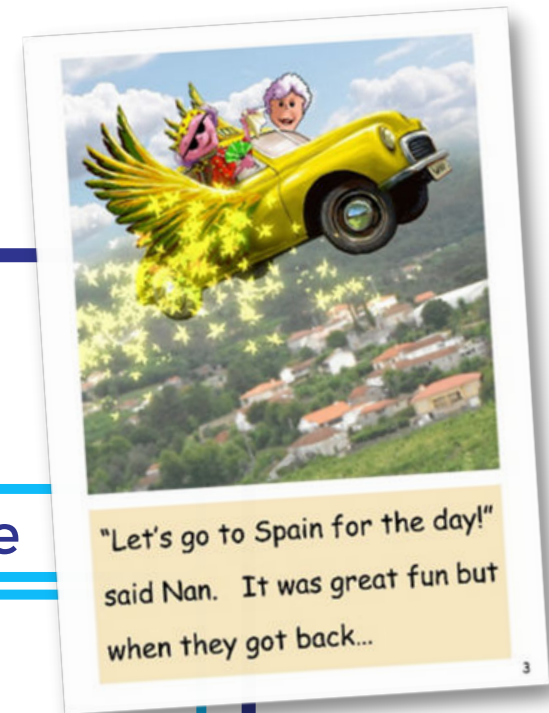
Verb

go

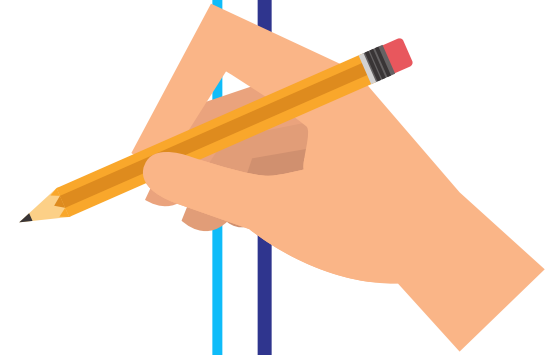
got back

Adjective

great



"Let's go to Spain for the day!"
said Nan. It was great fun but
when they got back...



Parts of Speech

from the text- this is a guided activity for teachers to do with their students after reading a text.

Noun

Verb

Adjective

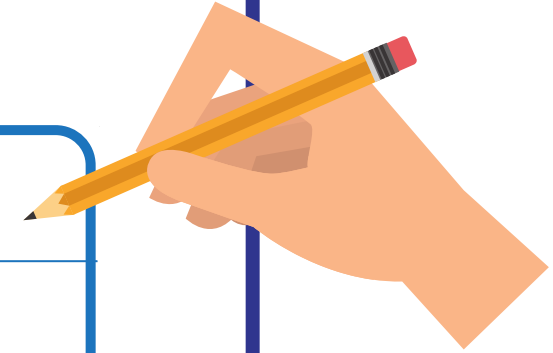
Example

In ESl this should be done as an oral activity guided by a teacher. In Stage 1 students can work in pairs to complete this as a written activity for stronger students or as an oral language and reading activity.

Cause and Effect

Read the text. Complete the sentence using the conjunction provided.

	because	He did not listen to his mum
Tim lost the map...	but	
Mum was worried...	so	
	during / while	
The map fell in the water...	and	
	even though	



Cause and Effect

Read the text. Complete the sentence using the conjunction provided.

	because	
	but	
	so	
	during / while	
	and	
	even though	